

MOBILIZE CALIFORNIA



Education Foundation

August 23 & 24 2019



Education Foundation

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- **“Your decision to begin with industry input by forming an advisory committee is the best and most pivotal first step. Being able to take industry advice and put it to work shows a great level of commitment for success. It’s also a powerful tool and a voice from the industry which your program serves”.**
 - Schools are recognized for career-preparedness.
 - Employers hire confidently. Consumers can trust the automotive workforce.
 - Students embark upon a fruitful career path.
 - Graduates from ASE accredited training programs succeed in the workplace.
 - Our roads are safer.



Education Foundation

Everything You Always Wanted To Know
About ASE Accreditation,
But Were Afraid To Ask!
(or, Your Program May Already Qualify!)

TODAY'S AGENDA

- Accreditation Process Overview
 - Accreditation Areas
 - Self-Evaluation
 - Standards
 - Critical Points of Emphasis
 - Application Procedures
 - Entry Level Program
 - Resources
 - Questions
 - Contact Information
-

TRAINING PROGRAM ACCREDITATION



Program standards are developed based on industry requirements, ensuring that students learn the skills needed for on-the-job success.

PROCESS NOT PROJECT

- It's easier than you think, it's a process just get started
 - It's a process, just get started with your advisory committee
 - Five things to get you started
 - Advisory Council
 - Download standards and self-evaluation
 - Evaluate contact hours
 - Review Tasks
 - Review Tools and Equipment
-

5-STEP ACCREDITATION PROCESS

1. Getting Started
Review the [Program Standards](#)
 2. Program Self-Evaluation
See the [Self-Evaluation Guide](#)
 3. ASE Education Foundation Review (in office)
 4. On-Site Evaluation (ETL and team)
 5. Program Accreditation & Ongoing Reviews
-

AREAS OF ACCREDITATION AUTOMOBILE

Maintenance & Light Repair (MLR)	540 hours
Automobile Service Technology (AST)	840 hours
Master Automobile Service Technology (MAST)	1200 hours

AREAS OF ACCREDITATION MEDIUM/HEAVY TRUCK

Inspection, Maintenance, & Minor Repair	540 hours
Truck Service Technology	740 hours
Master Truck Service Technology	1040 hours

AREAS OF ACCREDITATION

COLLISION REPAIR AND REFINISH

Damage Analysis/Estimating/Customer Service (Required Area)	46 hours
Painting & Refinishing	300 hours
Non-Structural Analysis & Damage Repair (75 hours of Welding, Cutting & Joining is required)	300 hours
Structural Analysis & Damage Repair (only add if accrediting in Non-Structural)	185 hours
Mechanical and Electrical Components	200 hours

SELF-EVALUATION

- Dress Rehearsal
- School Administrator Participation
- Organization / Division of Responsibilities
- Evaluation Forms (Use Portal to submit application online)

SELF-EVALUATION

TYPE OF ACCREDITATION

Initial Accreditation Renewal of Accreditation

Please indicate which of the following three accreditation levels your program will be applying under:

- Maintenance & Light Repair
- Automobile Services Technology
- Master Automobile Service Technology

LEVEL OF PROGRAM BEING EVALUATED:

Secondary Post-Secondary Secondary & Post-Secondary

AUTOMOTIVE PROGRAM STANDARDS

- STANDARD 1 – PURPOSE
 - STANDARD 2 – ADMINISTRATION
 - STANDARD 3 – LEARNING RESOURCES
 - STANDARD 4 – FINANCES
 - STANDARD 5 – STUDENT SERVICES
 - STANDARD 6 – ADVISORY COMMITTEE
-

PROGRAM STANDARDS cont.

- STANDARD 7 – INSTRUCTION
 - STANDARD 8 – EQUIPMENT
 - STANDARD 9 – FACILITIES
 - STANDARD 10 – INSTRUCTIONAL STAFF
 - STANDARD 11 – WORK-BASED LEARNING
 - STANDARD 12 – E-LEARNING
-

GO/NO GO STANDARDS

- **6.1A** Does the Advisory Committee, consisting of at least five (5) members, convene a minimum of two working meetings per year?
 - **6.5C** Is the Advisory Committee included when conducting an annual evaluation of the facilities to assure adequacy in meeting program goals?
 - **7.5A** Does the automobile program provide theory and “hands-on” training for 95% of the P-1, 80% of the P-2, and 50% of the P-3 tasks, as evidenced by cross-referencing the course of study, lesson plans, job sheets, and student progress charts?
 - **7.5B** Are the tools and equipment available for the tasks taught at the program level being accredited?
-

GO/NO GO STANDARDS

- **8.1A** Are all shields, guards, and other safety devices in place, operable, and used?
 - **8.1B** Do all students, instructors, and visitors wear safety glasses in the lab/shop area while lab is in session?
 - **10.1** Do instructors hold current ASE certification appropriate for the program level being accredited?
 - **10.3B** Do instructors attend a minimum of 20 hours per year of recognized industry update training relevant to the program?
-

ASE EDUCATION PORTAL

www.aseeducationfoundation.org

ASE Education Foundation Home



Education Foundation

Dashboard

Log in 

Choose a login option below.

- [I'm interested in accreditation](#)
- [Send me my login credentials](#)

Use your existing account to log in:

Email

Password

Log in

For Help 703-669-6650

INITIAL APPLICATION ON-LINE

The screenshot shows the ASE Education Foundation Home page. At the top right, it says "ASE Education Foundation Home". The ASE logo is on the left, with "Education Foundation" below it. A navigation bar contains "Dashboard", "Hello tom_brenneman@ca.rr.com", "My Profile", and "Log off" with a gear icon. The main section is titled "Initial Application" and features a series of buttons: "Program Information", "Review & Acknowledge" (highlighted in blue), "Program Hours", "Participation List", "Evaluation Summary", "On-Site Evaluation List", "Instructor Qualifications", "Instructor Training", "Advisory Committee List", "Integrated Academic Skills", and "Payment Instruction". Below this is a "Review & Acknowledge Standards" section with a text block: "By checking the box below, I acknowledge that I have read and reviewed the Program Standards which provide general guidelines and minimum requirements for program accreditation. I also acknowledge that a self-evaluation was conducted with the minimum number of advisory committee members as stated on the Instructions page of the Program Self-Evaluation Forms prior to completing this application. I further acknowledge that copies of the completed Program Self-Evaluation forms will be available upon request." Below the text is a line: "Please review the Program Standards found in the instructions on the right". On the right side, a blue sidebar partially shows the word "Instru" and a list of items: "Click", "Educ", "Chec", "Progr", "Click", "save".

ASE Education Foundation Home

ASE Education Foundation

Dashboard Hello tom_brenneman@ca.rr.com My Profile Log off

Initial Application

Program Information **Review & Acknowledge** Program Hours Participation List Evaluation Summary On-Site Evaluation List Instructor Qualifications Instructor Training

Advisory Committee List Integrated Academic Skills Payment Instruction

Review & Acknowledge Standards

By checking the box below, I acknowledge that I have read and reviewed the Program Standards which provide general guidelines and minimum requirements for program accreditation. I also acknowledge that a self-evaluation was conducted with the minimum number of advisory committee members as stated on the Instructions page of the Program Self-Evaluation Forms prior to completing this application. I further acknowledge that copies of the completed Program Self-Evaluation forms will be available upon request.

Please review the Program Standards found in the instructions on the right

Instru

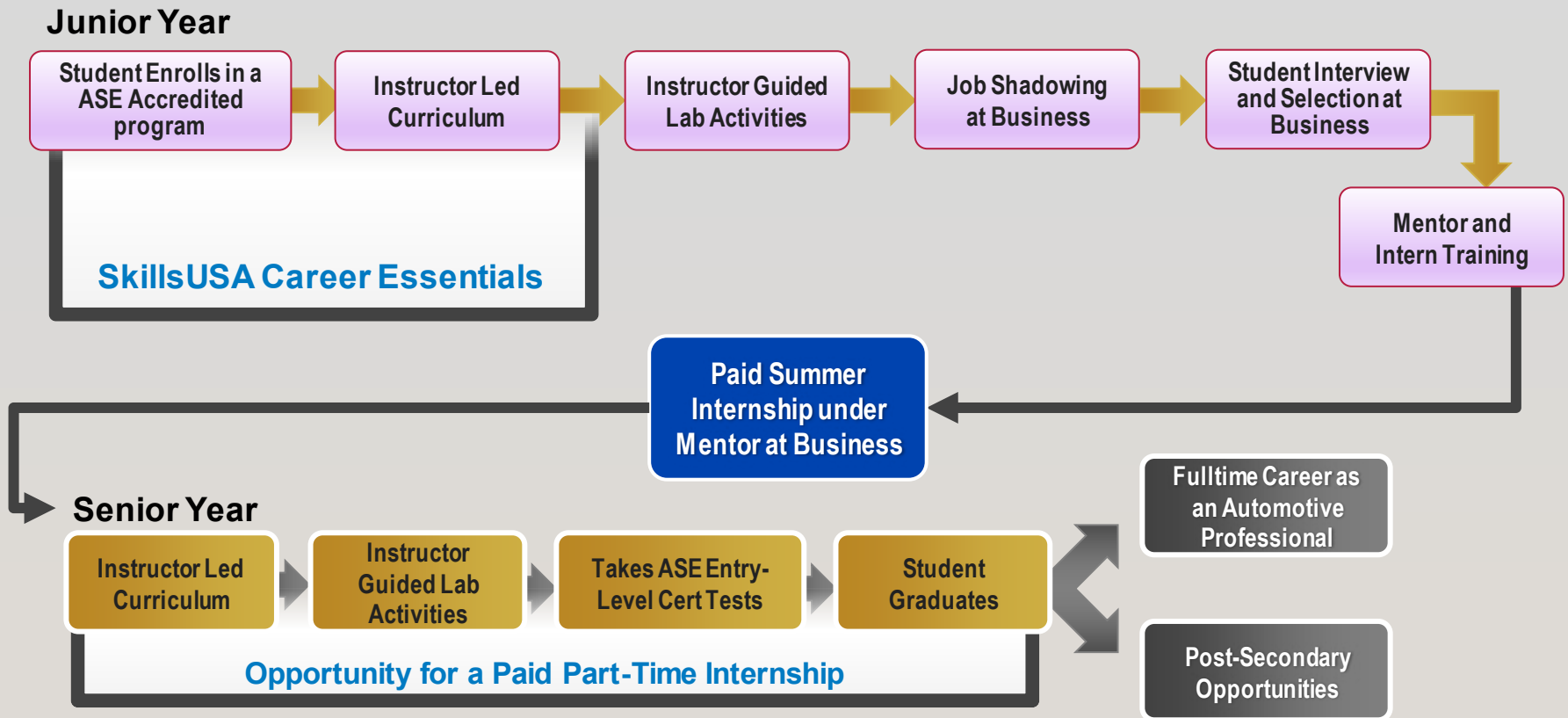
- Click
- Educ
- Chec
- Progr
- Click
- save

TRAINING PROGRAM ACCREDITATION



Program standards are developed based on industry requirements, ensuring that students learn the skills needed for on-the-job success.

ENTRY LEVEL STUDENT PATH



STUDENT CAREER DEVELOPMENT

- Identifies, engages and encourages those who meet student criteria to pursue careers in the industry
 - Develops business and education relationships to transition students to the work-place or secondary education
 - Creates internships and partnerships at the local level facilitated by the Field Manager network
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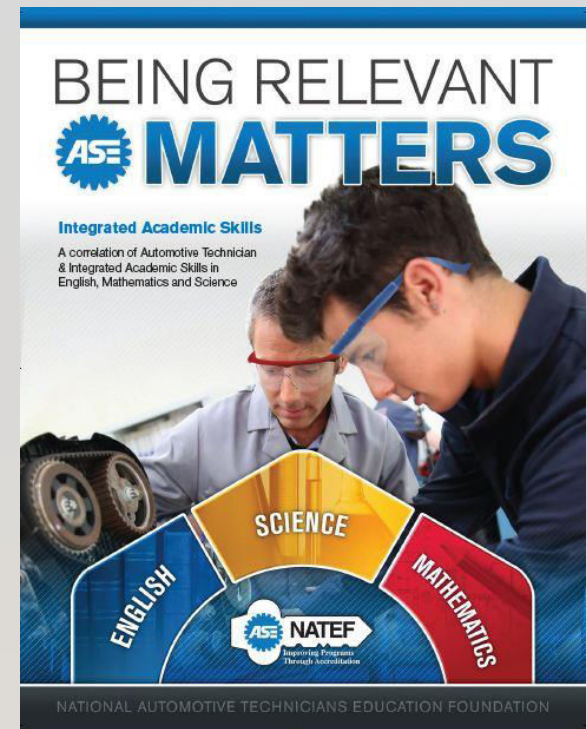
SUPPORT FOR INSTRUCTORS

- Course of Study
- Laboratory Management
- Lesson Planning
- Learner Assessment
- Classroom Management
- Advisory Committee
- Catalog of example resources



INTEGRATED ACADEMICS

- Crosswalk of ASE Education Foundation Automotive tasks to:
 - Common Core State Standards (CCSS)
 - Next Generation Science Standards (NGSS)
 - STEM Education
- How to implement and crosswalk tasks



ASE ENTRY-LEVEL CERTIFICATION

(formerly ASE Student Certification)



AUTOMOBILE

Maintenance and Light Repair (MR)
Automobile Service and Technology (AS)
Engine Repair (ER)
Automatic Transmission/Transaxle (AT)
Manual Drive Train and Axles (MD)
Suspension and Steering (SS)
Brakes (BR)
Electrical/Electronic Systems (EE)
Heating and Air Conditioning (AC)
Engine Performance (EP)

COLLISION REPAIR / REFINISH

Painting and Refinishing (PR)
Structural Analysis and Damage Repair (SR)
Non-structural Analysis and Damage Repair (NS)
Mechanical and Electrical (ME)

M/H TRUCK

Diesel Engines (DE)
Electrical/Electronic Systems (TE)
Brakes (TB)
Suspension and Steering (TS)

*New – Inspection, Maintenance
and Minor Repair (IMMR)*

Learn more at www.ase.com/entry-level

ASE CERTIFICATION CAREER PATH

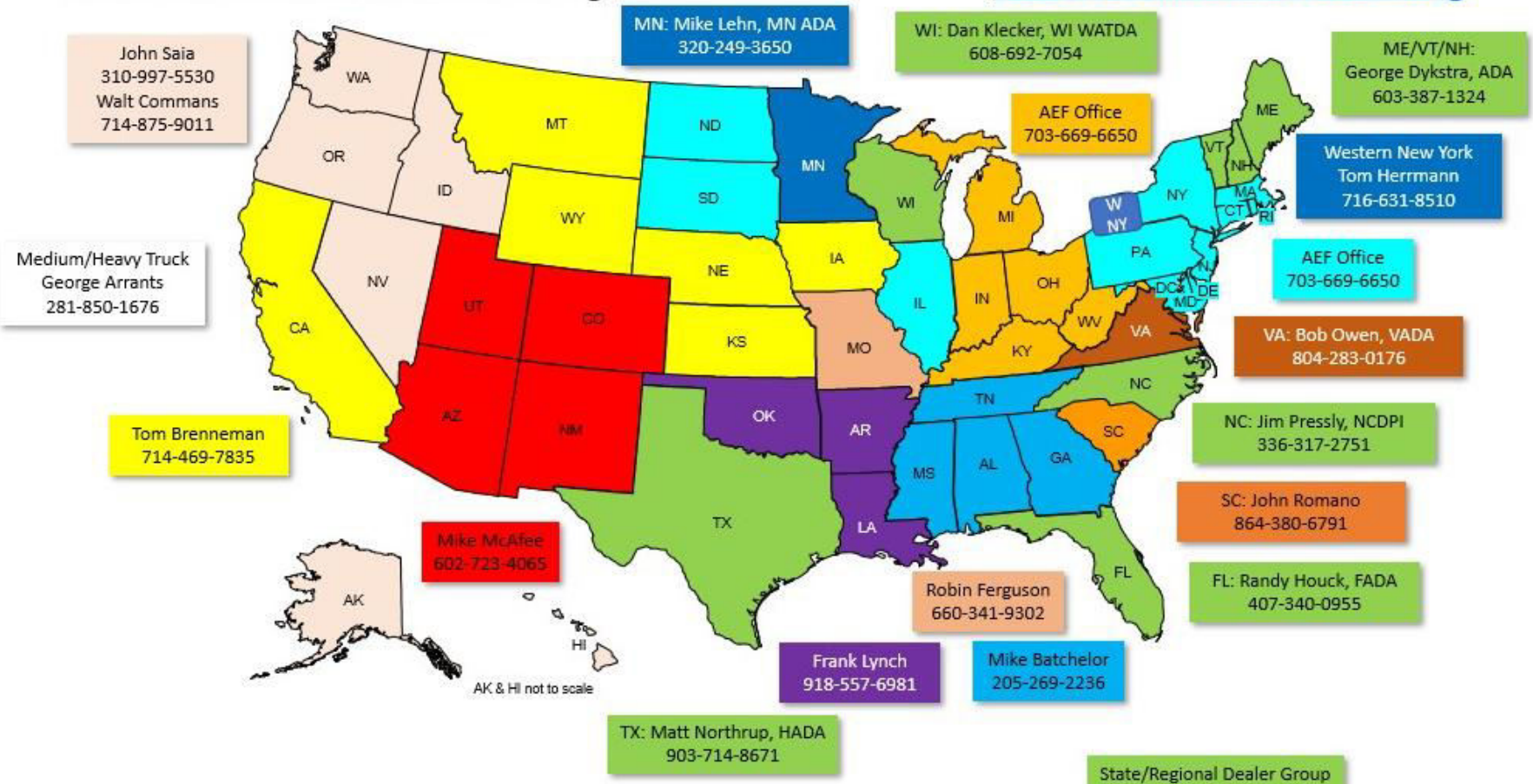


	Entry-Level Certification	Maintenance and Light Repair	Most Other ASE Certifications	Advanced Level – L1, L2, L3
Work Experience Required	None	1 Year	2 Years	3 Years
Duration of Certification	2 Years	5 Years	5 Years	5 Years

NATIONAL NETWORK OF FIELD MANAGERS

ASE Education Foundation Field Managers

www.aseeducationfoundation.org



INDUSTRY SUPPORTED, INDUSTRY DRIVEN

ASE Education Foundation Partners



Mercedes-Benz



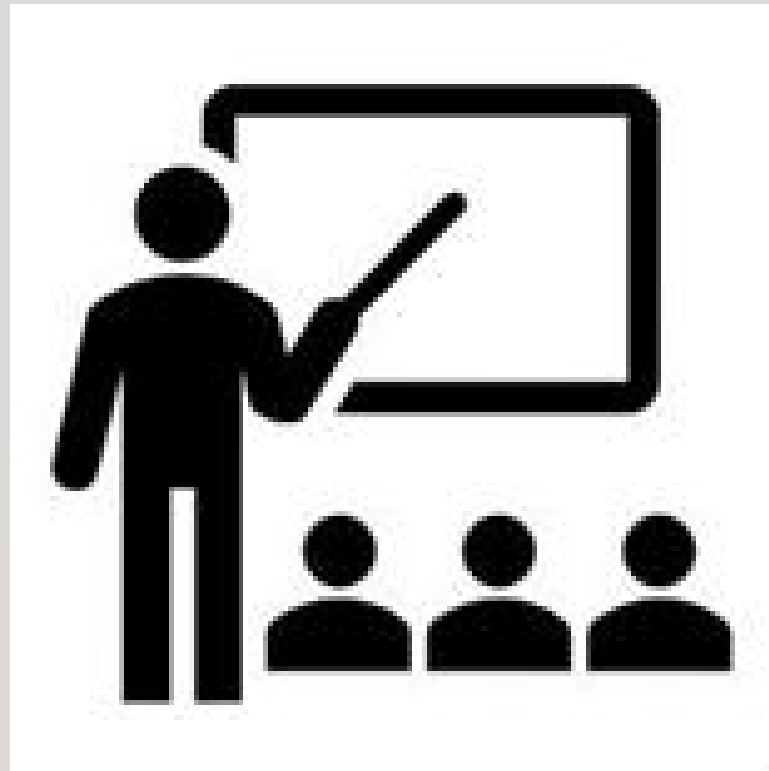
PORSCHE



Education Foundation

2018 - 2019

QUESTIONS?



THANK YOU!



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